



## Schedule 2 – Position Description

|                         |   |
|-------------------------|---|
| <b>Position:</b>        | Plant Operator (Truck)  |
| <b>Position Number:</b> | 7053  |
| <b>Directorate:</b>     | Infrastructure  |
| <b>Team:</b>            | Civil Construction and Maintenance                            |
| <b>Position Status:</b> | Permanent Full Time   |
| <b>Classification:</b>  | Queensland Local Government Industry Award (Stream B) Level 6 |
| <b>Reports to:</b>      | Longreach Construction Supervisor                             |
| <b>Accountable for:</b> | NA  |
| <b>Located:</b>         | Longreach   |
| <b>Revised:</b>         | October 2025  |

### Our Vision

Connecting Council and Community

### Our Mission

Delivering Excellent Services

### Our Values

1. A Safe and Healthy Work Environment
2. Inclusiveness and Respect
3. Consistency and Fairness
4. Teamwork and Staff Development
5. Performance and Value for Money
6. Leadership and Collaboration
7. Sustainability
8. Forward-looking

## Position Objective

This position will be required to perform the safe and efficient operations, maintenance, and use of assigned plant, equipment, and materials associated with road construction duties, including general labouring tasks, as directed in the execution of Council's civil construction and maintenance activities.

## Position Responsibilities

| Functional Area   | Key Responsibilities   |
|-------------------|--|
| Plant Operations  | <ul style="list-style-type: none"><li>• Carry out plant operations to a high standard of excellence, ensuring efficiency, quality and safety.</li><li>• Operate assigned plant and equipment, or as directed various plant in accordance with operational requirements and competency.</li></ul>   |
| Plant Maintenance | <ul style="list-style-type: none"><li>• Complete pre-start checks to ensure plant is safe to operate, including but not limited to, checking all warning lights and gauges, seatbelts, lights, indicators, and brakes.</li><li>• Undertake basic maintenance of plant in accordance with manufacturer recommendations and workshop requirements.</li><li>• Ensure correct "shut down" procedure is observed, and plant is totally secured prior to leaving the work site or Depot.</li><li>• Ensure machine operates efficiently and report to workshop any necessary repairs, such as worn pins or bushes, damaged belts, or hoses, loose or broken studs and nuts.</li><li>• Ensure all safety guards are in place and secure, and all safety signs/stickers are available and visible.</li><li>• Ensure cabins are clean and tidy, free of loose materials and windows are clean.</li><li>• Ensure tyres are correctly inflated and wear pattern is regular.</li><li>• Ensure machine is operated correctly and not used on inappropriate tasks.</li><li>• Operate all plant, tools, implements or equipment in a safe and effective manner.</li><li>• Relieve in other locations in the Council to cover absences, training etc. when required.</li><li>• Work outdoors in all weather conditions, with appropriate protective clothing.</li></ul> |
| Labouring Duties  | <ul style="list-style-type: none"><li>• Undertake manual handling of materials e.g. excavation and spreading of material associated with civil construction and maintenance.</li><li>• Operate a variety of handheld power tools.</li><li>• Set out temporary traffic control signage.</li><li>• Operate handheld compaction equipment.</li><li>• Ability to lift, carry and move heavy objects or equipment as required.</li><li>• Ensure tasks are performed in accordance with relevant work standards and operating procedures.</li><li>• Ensure tasks are carried out in a reliable, efficient, and safe manner.</li></ul>  |

|       |  |
|-------|--|
| Other | <ul style="list-style-type: none"> <li>Other such relevant duties as required from time to time which would generally fall within the scope of this position as directed by your accountable supervisor or the Director of Works</li> <li>Carry out all duties in line with Council's Workplace Health and Safety policies and procedures and adhere to any legislative obligations</li> </ul> |
|-------|--|

## Key Relationships

| Internal        |  |  |
|-----------------|--|--|
| Accountable to: | Works Coordinator  | The incumbent has a working relationship with the coordinator and is responsive to their requests providing timely advice and support.           |
| Supervised by:  | Longreach Construction Supervisor, or relevant Site Supervisor | The incumbent has an effective working relationship with the supervisor and is responsive to their requests providing timely advice and support. |
| Works With:     | Construction Crew  | The incumbent has a collaborative and inclusive working relationship with team members.  |

## Position Requirements

### Skills

- Strong time management, organisation and planning with an ability to prioritise and meet critical timeframes.
- Basic numeracy skills to perform calculations relevant to duties.
- Ability to follow directions and work within a team environment.
- Ability to carry out basic asphalt and bitumen laboring duties and use power tools and machinery.
- Ability to operate a range of plant, machinery and equipment.
- Ability to carry out machine operation, daily servicing checks and basic maintenance as per operator's handbook and workshop guidelines.
- Sound communication skills both written and oral, with the ability to deal with all levels of the organisation and members of the public.

### Knowledge

- A thorough understanding of how to maintain a safe working environment with demonstrated experience in managing risks associated with road maintenance and construction.
- Sound knowledge of road regulatory and advisory signage.
- Sound knowledge of construction and maintenance techniques, including operational work practices and standards associated with the relevant work area.
- Basic knowledge of Quality Assurance requirements and best practice.

### Mandatory Experience/Qualifications

- Current "MC" Drivers Licence.

- General Construction Induction card.
- Extensive experience in “MC” plant operations.
- Vehicle Loading Crane (<10 mtn) training

### Desirable Experience/Qualifications

- Certificate III in Civil Construction or the ability to obtain
- Traffic Management Implementation.
- Plant competency including: Loader
- Experience in bitumen and asphalt duties.
- Experience in the operation of a rear tipper.
- First Aid Certificate.

## Delegations and Authorisations

NIL

### Vision and Hearing Requirements

- ☐ This position requires a vision test
- ☒ This position requires a hearing test

| Cognitive Requirements  | Frequency (% of working day)        |                                     |                                     |                                     |
|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
|   | Rare/Never                          | Occasional<br>0-33%                 | Frequent<br>34 – 66%                | Constant<br>> 66%                   |
| <b>Working Independently</b> - ability to utilise autonomy with respect to the processes by which tasks are completed.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <b>Team Based Work</b> - works in a team of people and not exposed to isolation   | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <b>Communicating With Others</b> - Verbal   | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <b>Communicating With Others</b> - Written  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <b>Focused Attention on Task</b> - high levels of attention required to minimise errors and ensure accuracy   | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <b>Concentrating</b> - high levels of concentration required while completing required tasks  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <b>Planning and Sequencing Tasks and Activities</b> - managing multiple tasks or projects simultaneously, ensuring that all activities are completed efficiently and effectively. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <b>Decision Making</b> - required to exercise sound decision making while completing all aspects of the position  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <b>Problem Solving</b> - requirement to develop sound solutions to novel or unusual problems arising during the course of the day   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <b>Reasoning</b> - required to exercise sound reasoning while completing all aspects of the position within defined scope   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |

|   |                                     |                                     |                          |                          |
|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| <b>Judgement</b> - required to exercise sound judgement while completing all aspects of the position within defined scope   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Short and Long-term Memory Recall</b> - ready access to documented procedures or precedents to perform requirements of the position  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Emotional Resilience</b> - exposure to stressful or distressing situations including meeting specified deadlines and production demands, dealing with aggressive or upset customers/clients, high conflict situations, general workload demands, change beyond individual's personal control | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Interruptions</b> - frequency of interruptions to daily work plans and requirement to change work plans at short notice  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |

### Physical Requirements

- ☐ This position does not require more than 10-15% manual handling/physical exertion
- ☒ A task analysis exists because this position requires more than 10-15% manual handling/physical exertion

| Physical Requirements  | Frequency (% of working day) |                                     |                                     |                          |
|--|------------------------------|-------------------------------------|-------------------------------------|--------------------------|
|  | Rare/Never                   | Occasional<br>0-33%                 | Frequent<br>34 - 66%                | Constant<br>> 66%        |
| <b>Mobility/Posture</b>  |                              |                                     |                                     |                          |
| <b>Sitting</b> - stay in seated position (including driving)   | <input type="checkbox"/>     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <b>Standing</b> - standing in an upright position, moving less than 3 steps  | <input type="checkbox"/>     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <b>Walking</b> - In an upright position, moving more than 3 steps  | <input type="checkbox"/>     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <b>Crawling</b> - Move on the hands & knees or by dragging the body close to the ground  | <input type="checkbox"/>     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <b>Non-Manual Handling</b>   |                              |                                     |                                     |                          |
| <b>Crouch/Squat</b> - To lower the body by bending forward from legs and spine, buttocks on or near the heels                                      | <input type="checkbox"/>     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <b>Kneeling</b> - To lower the body  | <input type="checkbox"/>     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <b>Bending</b> - To bend forward and down from the waist or the middle of the back, rounding the shoulders and back for more than 3 seconds        | <input type="checkbox"/>     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <b>Reaching</b> - Extending arms out in any direction  | <input type="checkbox"/>     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <b>Twisting/Trunk Rotation</b> - Rotating the body to one side or the other without moving the feet  | <input type="checkbox"/>     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <b>Fine Manipulation/Pinch Grip</b> - Fingers are on one side of the object and thumb on the other, typically without the object touching the palm | <input type="checkbox"/>     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <b>Power/Open Hand Grip</b> - Using the whole hand to grasp an object, typically used to handle  | <input type="checkbox"/>     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

|   |                          |                                     |                                     |                          |
|---|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| large or wide objects where the fingers are extended  |                          |                                     |                                     |                          |
| Writing/Typing  | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Climb Ladders   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Climb or descend stairs   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Low Level Work – Performing manual handling actions at or near ground level   | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <b>Manual Handling Work</b>   |                          |                                     |                                     |                          |
| Lift/Carry/Hold – Raising or lowering an object from one level to another and holding/transporting the object using the hands, arms or on the shoulders | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

☒ Plant operation with maximum seat rating of 150kgs

## Workplace Health and Safety Obligations

All employees have a legal obligation to comply with regulatory requirements and LRC– SMS (*Longreach Regional Council's - Safety Management System*) incorporating WH&S policies, procedures and work instructions. These are introduced to ensure the health and safety of employees, contractors, visitors, volunteers, the public and the environment and remain compliant with Industry Benchmark Standards.

Employees of Longreach Regional Council have the following responsibilities for health and safety at work.

- Take reasonable care of their own health and safety and ensure that their actions do not adversely affect the health and safety of others.
- Comply with and follow all reasonable instructions for work health and safety (WHS) and cooperate with all reasonable WHS policies, procedures, guidance, instructions, and directions.
- To not intentionally or recklessly interfere with or misuse any substance or thing provided in the interests of WHS.
- Use Longreach Regional Council's WHS risk management approach, participate in risk assessments and assist in identifying and using control measures to eliminate or minimise WHS risks.
- Ensure safe work practices including operating and maintaining all machinery, equipment and plant in a safe way and holding licences and training where required.
- Report any worn out or defective tools or equipment or problems with tools and equipment.
- Comply with Council's induction and training requirements.
- Participate in meetings, training, consultation and other WHS activities such as inspections, incident investigations, and evacuation drills as required.
- Use, maintain and store personal protective equipment (PPE) in the appropriate manner.
- Be familiar with emergency and evacuation procedures for their work area and comply with instructions given by emergency response, including emergency wardens and first aiders.
- Report all problems with undertaking work, including concerns or signs of injury, discomfort, or ill health, immediately to their manager or supervisor.

- Report any unsafe situation, workplace hazard, injury, incident, or near-miss to their manager or supervisor immediately.
- STOP WORK if it not safe to continue and report concerns to their manager or supervisor.
- Assist in maintaining a high level of housekeeping, cleanliness, and tidiness.
- Undertake tasks as required to enable continuous improvement for WHS management

## Acknowledgement

This Position Description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualifications required of employees assigned to the role.

|                           |                 |
|---------------------------|-----------------|
| <b>Authorised By:</b>     | Andre Pretorius |
| <b>Signature:</b>         |                 |
| <b>Date:</b>              |                 |
| <b>Present Incumbent:</b> | Vacant          |
| <b>Signature:</b>         |                 |
| <b>Date:</b>              |                 |