

# Schedule 2 - Position Description

Position:	Assistant Educator	
Position Number:	7003	
Directorate:	Communities	
Team:	Child Care Centre	
Position Status:	Part-Time	
Classification:	Queensland Local Government Industry Award (Stream A) Division 2	
Reports to:	Assistant Director of Childcare Services	
Located:	Longreach	
Revised:	July 2025	

### **Our Vision**

Connecting Council and Community

#### **Our Mission**

**Delivering Excellent Services** 

### **Our Values**

- 1. A Safe and Healthy Work Environment
- 2. Inclusiveness and Respect
- 3. Consistency and Fairness
- 4. Teamwork and Staff Development

- 5. Performance and Value for Money
- 6. Leadership and Collaboration
- 7. Sustainability
- 8. Forward-looking

# **Position Objective**

The primary objective of this position is to assist in providing a quality early childhood program which meets the needs of the children attending Centre Based Childcare and in line with the requirements of the National Quality Standards and relevant legislation and regulatory requirements.

## **Position Responsibilities**

Functional Areas	Key Responsibilities
Room Support	<ul> <li>Take genuine interest in the children, their activities and participate in these activities as much as possible.</li> <li>Give each child individual attention and comfort as required.</li> <li>Provide additional, support under direction, to the children who may need extra attention or assistance.</li> </ul>
Curriculum Implementation	<ul> <li>Assist in the development and evaluation of daily routines.</li> <li>Assist in developing and implementing of programs and activities.</li> <li>Providing an educational program that supports a holistic approach to the care and development of children.</li> <li>Work co-operatively with families and allied professionals to provide a safe, caring and stimulating environment for children attending the service.</li> <li>Work cooperatively, ethically, and respectfully with other educators, and support each other's professional development.</li> </ul>
Behaviour Guidance	Respond appropriately to children's behaviour, development levels and additional needs whilst ensuring the use of positive forms of behaviour guidance.
Operational Support	<ul> <li>Ensure a stable, safe, secure, and hygienic environment for children.</li> <li>Ensure active, adequate, and efficient supervision of children at all times.</li> <li>Create accurate and current records concerning each child in care.</li> <li>Assist in ensuring compliance with regulatory requirements related to staffing ratios.</li> <li>Always maintain confidentiality and sensitivity.</li> </ul>
Quality Assurance	<ul> <li>Ensure a stable, safe, secure environment is provided for children.</li> <li>Ensure staff and children utilise effective health and hygiene practices, including meeting all regulations relating to food safety and preparation, medical management plans, risk management plans, policies, management directives and procedures.</li> <li>Attend professional development opportunities and meetings as appropriate and directed.</li> <li>Work in accordance with the Education and Care National Law (2011), Education and Care National Regulations (2011), National Quality Framework, Work Health Safety Act 2011 and relevant policies, management directives and procedures.</li> </ul>

	Work in accordance with and promote the Early Childhood Aust of Ethics and act in the presence of unethical behaviours.	ralia Code
General		
Communication	Other such relevant duties as required from each position time which would generally fall within the scope of this position as design your accountable supervisor or the Chief Executive Officer.  Demonstrate integrity, honesty, and the care of others in present the present of the care of others.	irected by
Communication		
Internal	Advise immediate supervisor of any faulty equipment and adopted procedures in reporting of fault to Councils' Workshop S Communicate, solve, and discuss work problems with other members and Supervisor.	Supervisor.
External	Engage in positive communication with families.	

# **Key Relationships**

Supervisor	Childcare Services Assistant Director	The Assistant Educator will have an
		effective relationship with the Childcare
		Services Assistant Director and is
		responsive to their requests.
Manager	Childcare Services Director	The Assistant educator will have an
		effective relationship with the Childcare
		Services Assistant Director and is
		responsive to their requests.
Works with -Internally	Educators	The Assistant Educator will have a positive
		relationship which involves active
		collaboration, sharing ideas and working
		together to create a conductive
		environment.
Works with - externally	Families and other stakeholders	The Assistant Educator will have an
		approachable, attentive, respectful
		relationship with families, built on open
		communication, trust and confidentiality.

## **Inherent requirements**

- Responsibility and Reliability: Being dependable and taking responsibility for children's well-being.
- **Physical Stamina**: Ability to engage in activities with children, including standing for long periods, bending, lifting, and playing on the floor.
- Medical clearance: A pre-employment medical is mandatory for this role.

- First Aid Certification: Certification in first aid, including CPR.
- Working with Children; Working with Children Card

## **Position Requirements**

#### **Skills**

- Developed communication skills with the ability to deal with all levels of staff, families, and children.
- Developed analytical and problem-solving ability.
- Ability to work cooperatively as a team member whilst being enthusiastic and self-motivated.
- Ability to demonstrate integrity, responsibility, respect, and innovation in all aspects of the position.
- Able to demonstrate a commitment to Council's core values through personal action.
- Able to gain respect and create good working relationships across all levels of Council.
- Good attention to detail and a commitment to high quality work.
- Able to take initiative in improving processes to make them more efficient and effective.
- Excellent time management, organisation, and planning skills with an ability to prioritise and manage own time and meet critical timeframes.

#### Knowledge

- Understanding of how to maintain a safe working environment.
- Demonstrated knowledge of the *Education and Care National Law (2011), Education and Care National Regulations (2011), National Quality Framework.*

#### Mandatory Experience/Qualifications

- Ability to obtain or hold a Certificate III in Early Childhood Education and Care
- Working with Children Blue Card.
- First Aid provide emergency first aid response in an education and care setting.
- Minimum 17 years of age.

### Desirable Experience/Qualifications

• Current Class 'C' Drivers Licence.

**Physical Requirements** 

## **Delegations and Authorisations**

NIL

Physical Demand Category
Sedentary Work
Light Duty – Frequent lifting/carrying of objects weighing up to 5kgs.
Medium Work – Frequent lifting/carrying of objects weighing up to 10kgs.
Heavy Work – Frequent lifting/carrying of objects weighing up to 25kgs.
Audio-Visual Demands
Depth Perception Colour Discrimination Peripheral Vision Hearing

Specific Actions Required			Work Environm	ient	
This job may include:			Attribute	Yes	No
Standing/Walking	Sitting	Driving	Chemicals		
None	None	None	Cold		
Occasional	Occasional	Occasional	Dampness		
1-4 Hours	1-4 Hours	1-4 Hours	Fumes/Gases		
4-6 Hours	4-6 Hours	4-6 Hours	Heat/Humidity		
6-8 Hours	6-8 Hours	6-8 Hours	Heights		
			Noise		
Repetitive Motions Simple Grasping This Job Will Require	Fine Manipulation	Pushing & Pulling F	inger Dexterity	Foot Mov	rement
Manoeuvre Freque		None			
Bending					
Squatting					
Climbing	$\overline{\boxtimes}$				
Twisting					
Reaching					
Plant operation with r	maximum seat rating of 15	60kgs			

## **Workplace Health and Safety Obligations**

All employees have a legal obligation to comply with regulatory requirements and LRC- SMS (Longreach Regional Council's - Safety Management System) incorporating WH&S policies, procedures and work instructions. These are introduced to ensure the health and safety of employees, contractors, visitors, volunteers, the public and the environment and remain compliant with Industry Benchmark Standards.

Employees of Longreach Regional Council have the following responsibilities for health and safety at work.

- Take reasonable care of their own health and safety and ensure that their actions do not adversely
  affect the health and safety of others.
- Comply with and follow all reasonable instructions for work health and safety (WHS) and cooperate with all reasonable WHS policies, procedures, guidance, instructions, and directions.
- To not intentionally or recklessly interfere with or misuse any substance or thing provided in the interests of WHS.
- Use Longreach Regional Council's WHS risk management approach, participate in risk assessments and assist in identifying and using control measures to eliminate or minimise WHS risks.
- Ensure safe work practices including operating and maintaining all machinery, equipment and plant in a safe way and holding licences and training where required.
- Report any worn out or defective tools or equipment or problems with tools and equipment.

- Comply with Council's induction and training requirements.
- Participate in meetings, training, consultation and other WHS activities such as inspections, incident investigations, and evacuation drills as required.
- Use, maintain and store personal protective equipment (PPE) in the appropriate manner.
- Be familiar with emergency and evacuation procedures for their work area and comply with instructions given by emergency response, including emergency wardens and first aiders.
- Report all problems with undertaking work, including concerns or signs of injury, discomfort, or ill health, immediately to their manager or supervisor.
- Report any unsafe situation, workplace hazard, injury, incident, or near-miss to their manager or supervisor immediately.
- STOP WORK if it not safe to continue and report concerns to their manager or supervisor.
- Assist in maintaining a high level of housekeeping, cleanliness, and tidiness.
- Undertake tasks as required to enable continuous improvement for WHS management.

## Acknowledgement

This Position Description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualifications required of employees assigned to the role.

Authorised By:	Director of Communities – Tanya Johnson	
Signature:		
Date:		
Present Incumbent:	Vacant	
Signature:		
Date:		